

(District Name)

**Functional Mental Disability (FMD)
Eligibility Determination Form**
(Attachment to ARC Conference Action Form)

Student's Full Name:	
Date of Birth:	Date of ARC:
School:	

The ARC determines a student to have the disability of Functional Mental Disability and is eligible for specially designed instruction and related services when:

Complete During ARC	1. The ARC compared and analyzed evaluation data and documents the following interpretation:	
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	1a.	Cognitive functioning is at least three (3) standard deviations below the mean.
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	1b.	Adaptive behavior is at least three (3) standard deviations below the mean.
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	1c.	Severe deficit in overall academic performance including acquisition, retention, and application of knowledge.
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	1d.	And, is typically manifested during the developmental period.
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	2.	Evaluation information confirms there is an adverse effect on educational performance.
Supporting Evidence:		
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	Evaluation information confirms that lack of instruction in reading and/or math was not a determinant factor in the eligibility decision.	
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	Evaluation information confirms that limited English proficiency was not a determinant factor in the eligibility decision.	

The ARC used the above interpretation of the evaluation data to determine:

- The student has a functional mental disability that adversely impacts his/her education and is eligible for specially designed instruction and related services.
- The student does not have a functional mental disability and is not eligible for specially designed instruction and related services.
- The student has a functional mental disability, but it does not adversely impact his/her education; therefore, the student is not eligible for specially designed instruction and related services.
- Evaluation data was insufficient to determine eligibility. Additional assessments and/or data in the area(s) of: _____ will be obtained/collected. The ARC will reconvene by _____ to review and determine eligibility.

(Date)